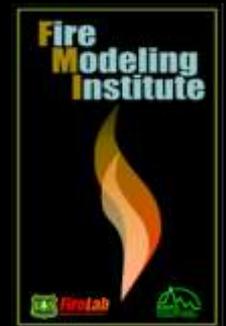


***Looking into Syntheses:  
How can we improve  
relevance and usefulness  
for managers?***

*Jane Kapler Smith*

*Missoula Fire Sciences Laboratory*

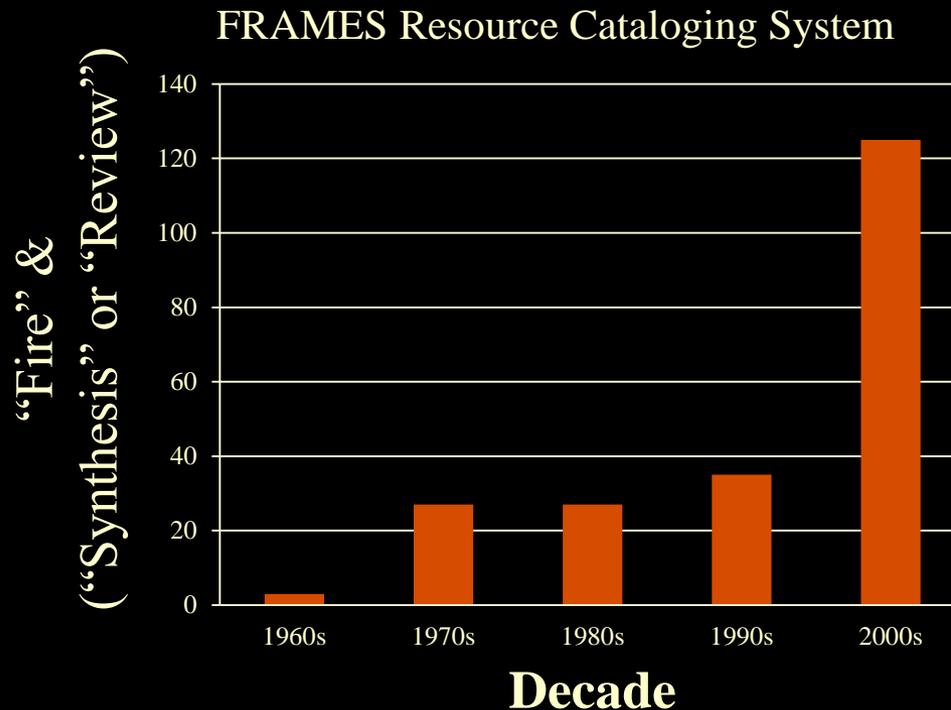


# Syntheses:

*Joint Fire Science Program:*

*~30 publications*

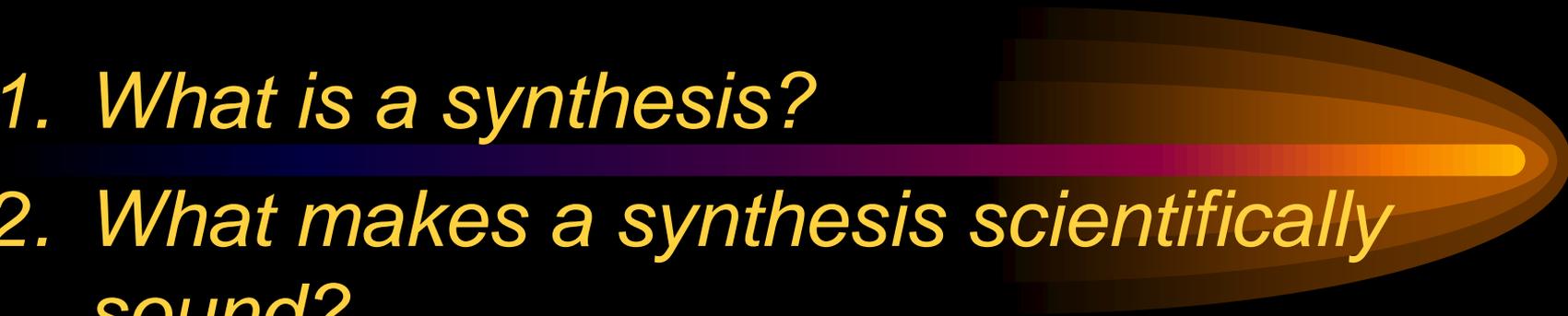
**FRAMES Resource Cataloging System: 263**



# *Methods:*

- *Literature*
- *Example syntheses*
- *Informal interviews*



- 
1. *What is a synthesis?*
  2. *What makes a synthesis scientifically sound?*
  3. *What makes a synthesis useful to managers?*

# 1. *What is a synthesis?*

*Syn*=together + *thesis*=statement

*Document that examines a body of information and offers a new understanding of its pattern or lack of pattern*





*1. What is a synthesis?*

**2. What makes a synthesis scientifically sound?**

Based on thorough search for information

Provides balanced, unbiased report

Provides framework for understanding

Tells what is known & not known

Explains level of certainty or uncertainty

Explains meaning, application to management



# ISSUES IN ECOLOGY

TECHNICAL REPORT

*Ecological Applications*, 21(6), 2011, pp. 1902–1924  
© 2011 by the Ecological Society of America

A synthesis of current knowledge on forests and carbon storage  
in the United States

Forest Ecology and Management 260 (2010) 573–586

Contents lists available at ScienceDirect

**Forest Ecology and Management**

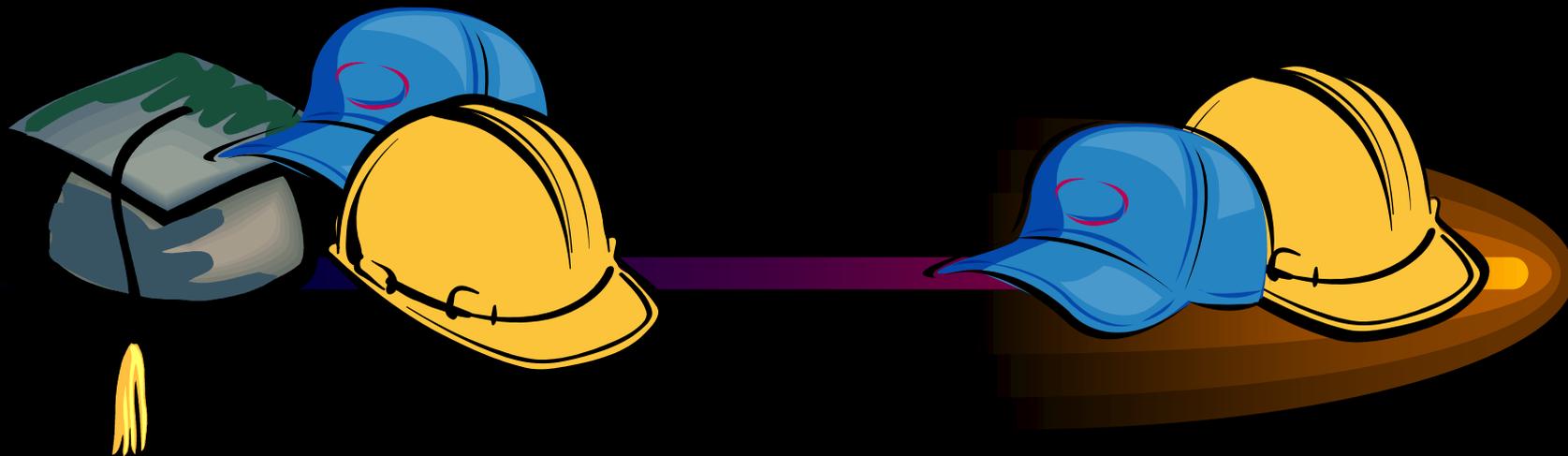
journal homepage: [www.elsevier.com/locate/foreco](http://www.elsevier.com/locate/foreco)



Review  
Post-wi  
An evid  
Donna Pe  
\* School of Forest  
\* USDA Forest Ser  
\* USDA Forest Ser

The cover features a large, gnarled juniper tree against a blue sky with white clouds. The text is centered and reads: "BIOLOGY, ECOLOGY, AND MANAGEMENT OF WESTERN JUNIPER". Below the title, it says "TECHNICAL BULLETIN 752 • JUNE 2005" and "Oregon State UNIVERSITY Agricultural Experiment Station".

*Literature review*  
*Systematic evidence*  
*Narrative synthesis*



*Literature review*

*Systematic evidence review*

*Meta-analysis*

*Narrative synthesis*

*Guidebook*

*Briefing paper*

*Fact sheet*



1. *What is a synthesis?*

2. *What makes a synthesis scientifically sound?*

Based on thorough search for information

Provides balanced, unbiased report

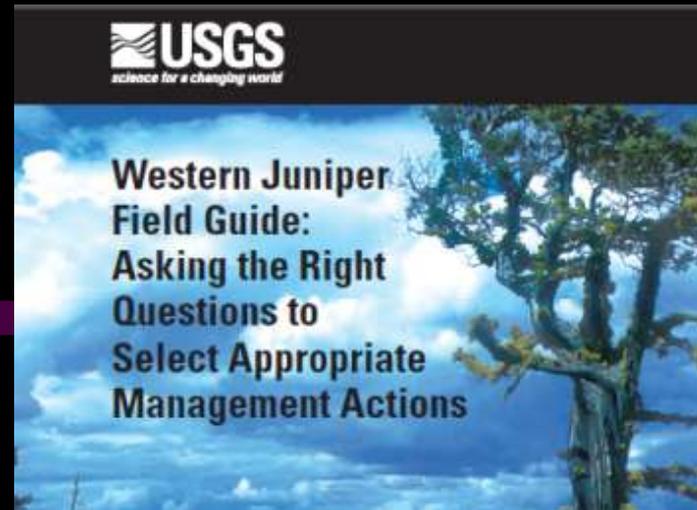
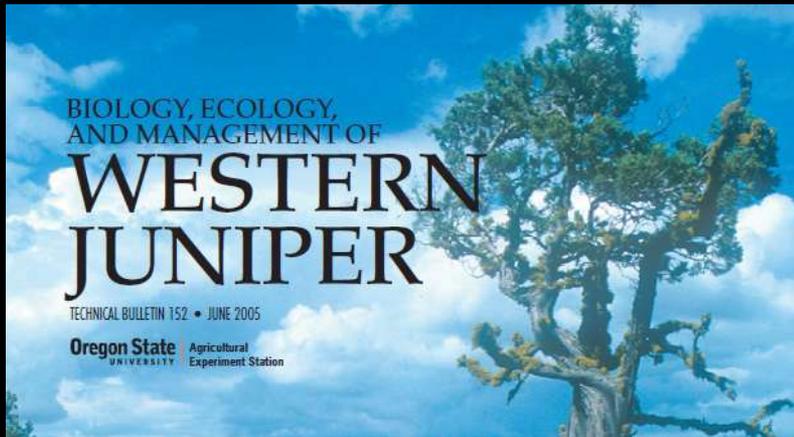
Provides framework for understanding

Tells what is known & not known

Explains level of certainty or uncertainty

**Explains meaning, application to management**





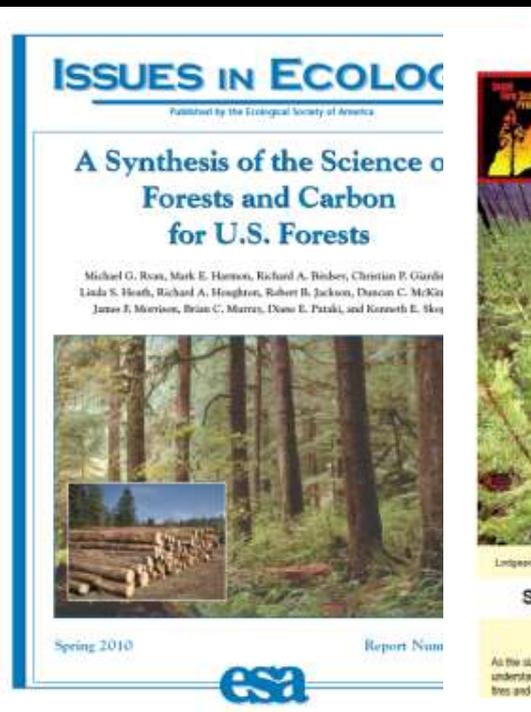
# ISSUES IN ECOLOGY

TECHNICAL REPORT

*Ecological Applications*, 21(6), 2011, pp. 1902–1924  
© 2011 by the Ecological Society of America

## A synthesis of current knowledge on forests in the United States

DUNCAN C. MCKINLEY,<sup>1,2,15</sup> MICHAEL G. RYAN,<sup>3,4</sup> RICHARD A. BIRN,<sup>5</sup>  
MARK E. HARMON,<sup>7</sup> LINDA S. HEATH,<sup>8</sup> RICHARD A. HOUGHTON,<sup>9</sup> ROBERT  
BRIAN C. MURRAY,<sup>12</sup> DIANE E. PATAKI,<sup>13</sup> AND KENNETH E. SKOGLUND<sup>14</sup>



### Sink or Source? Fire and the Forest Carbon Cycle

#### Summary

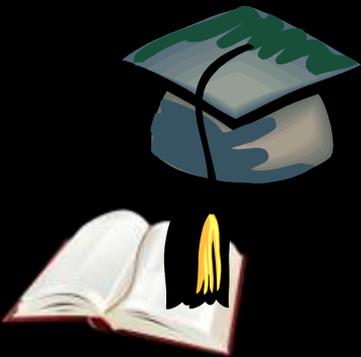
As the size and severity of fires in the western U.S. continue to increase, it has become ever more important to understand carbon dynamics in response to fire. Many rangeland forests experience stand-replacing wildfires, and these fires and subsequent recovery can change the amount of carbon released to the atmosphere because subsequent forests



*What is the question?*

*Who has the information?*

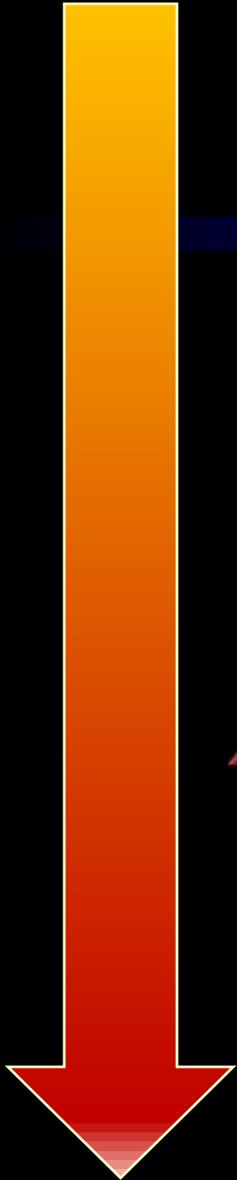
*What should the product(s) be?*



*How can managers use  
this knowledge?*



*How can this  
knowledge be shared?*



- 
1. *What is a synthesis?*
  2. *What makes a synthesis scientifically sound?*
  3. ***What makes a synthesis useful to managers?***



## ***Usefulness:***

Interpret the research

Give practical applications— up front

Use bullets & lists

Explain the risks, chances of success

**Be short, concise**

*Short & concise*  $\neq$  *Quick & cheap*



**GIANT REED**

*Arundo donax*

**THREAT:** Giant reed, one of the largest grasses and native probably to eastern Asia, has been grown in parts of Asia, Europe and Africa for thousands of years. It is currently on the Washington State Noxious Weed Board's Monitor List (non-regulatory). It was introduced to North America in the early 1800s, and has been used as an ornamental and for erosion control. Giant reed is a terrestrial grass that grows in water table is high, and tolerates periodical flooding and long periods of drought once past its first year of establishment. It is found along rivers, streams, wetlands, and in riparian areas. Giant reed is a highly invasive species that can form dense stands by rhizomes and by sprouting from its roots. It may become a threat where established stands have large amounts of vegetation. However, it does not survive in areas of prolonged and regular periods of freezing, in high reed reproduces by rhizomes and by sprouting fragments. Rhizomes and plant fragments can float in water or in contaminated soil or equipment.



**DESCRIPTION:** Giant reed is a tall, erect perennial grass that grows from 6 to 30 feet tall. It has thick, knotted stems that allow it to spread vegetatively. In established stands, the roots and rhizomes can form mats up to several acres. The hollow stems can be arranged alternately and in a single plane on the stem. Giant reed usually flowers in late summer or early fall. If any



MAKES REEDS OF TALL AND THICK

Dead-er



Lodgepole pine regenerates among standing dead in Yellowstone National Park after the 1988

**Sink or Source? Fire and the Forest Carbon**

**Summary**

As the size and severity of fires in the western U.S. continue to increase, it has become ever more important to understand carbon dynamics in response to fire. Many subalpine forests experience stand-replacing wildfires, and these fires and subsequent recovery can change the amount of carbon released to the atmosphere because subalpine forests store large amounts of carbon. Stand-replacing fires initially convert ecosystems into a net source of carbon as the forest

S  
F



**FIRE SCIENCE DIGEST** Research Supporting Sound Decisions

ISSUE 14

SEPTEMBER 2012

**Smoke Science Plan: The Path Forward**

Wildland fire managers face increasingly steep challenges to meet air quality standards while planning prescribed fire and its inevitable smoke emissions. The goals of sound fire management practices, including fuel reduction through prescribed burning, are often challenged by the need to meet air quality standards. While the cost of air quality management is high, managers must constantly weigh the benefits and risks of controlled burns against the emissions against potential wildfires and their generated emissions and must communicate those benefits and risks to the public. Moreover, research on and the modeling of smoke emissions from fire is a rapidly evolving field and often lies at the cutting edge of atmospheric sciences. The Joint Fire Science Program (JFSP) has supported research related to smoke management since its inception, but a recent analysis of past research and future needs suggests that better coordination of smoke science research could further advance the field and lead to development of better tools for managers. Smoke management and air quality have been identified as top priority areas of research for the JFSP, which has outlined a detailed path forward. The "Joint Fire Science Program Smoke Science Plan" presents a focused and integrated research agenda that is responsive to the needs of land resource managers and air quality regulators.



Ken Forbus, USFS

Smoke and haze created from an aerial ignition prescribed fire at Eglin Air Force Base, Florida.



**GIANT REED**  
*Arundo donax*

**THREAT:** Giant reed, one of the largest grasses and native probably to eastern Asia, has been grown in parts of Asia, Europe and Africa for thousands of years. It is currently on the Washington State Noxious Weed Board's Monitor List (non-regulatory). It was introduced to North America in the early 1800s, and has been used as an ornamental and for erosion control. Giant reed is a terrestrial grass that grows where the water table is high, and tolerates periodical flooding. It can withstand long periods of drought once past its first year. It can tolerate beach salt. It is found along riverbanks and in wetlands. Giant reed spreads by rhizomes and seed. It is a highly invasive species that can form dense stands by crowding out native plants. It is a fire hazard in areas where established stands have large amounts of dried vegetation. However, it does not survive in areas with prolonged and regular flooding.



Dead-end document

**Management Implications**

- The most valid means by which to manage forests for carbon sequestration are 1) keeping forests as forests, 2) reforesting areas where forests historically occurred, 3) using forest biomass to offset fossil fuel use, and 4) promoting long-lived forest products such as wood-framed buildings.

Link

- Forests, especially older forests, generally store carbon better than forest products, so harvesting older forests for forest products is not an effective carbon conservation strategy.

Link

- In forests having surface- and mixed-severity fire regimes, managing for maximum carbon storage will lead to an increase in stand density and thus the probability of more severe fires. On the other hand, thinning to reduce fuels and thus the probability of severe fires will reduce the carbon stored in the forest, and it will likely become a carbon source (unless thinnings are used as biomass fuel in place of fossil fuel).

Link

- Focus post-disturbance management on regeneration.

Link



Open-door document

**ISSUES IN ECOLOGY**

*Published by the Ecological Society of America*

**A Synthesis of the Science on Forests and Carbon for U.S. Forests**

Michael G. Ryan, Mark E. Harmon, Richard A. Birdsey, Christian F. Gordin, Linda S. Heath, Richard A. Houghron, Robert B. Jackson, Duncan C. McKelvey, James J. Morrison, Brian C. Murray, Diane E. Pataki, and Kenneth E. Skog



Spring 2010

Report Number 13



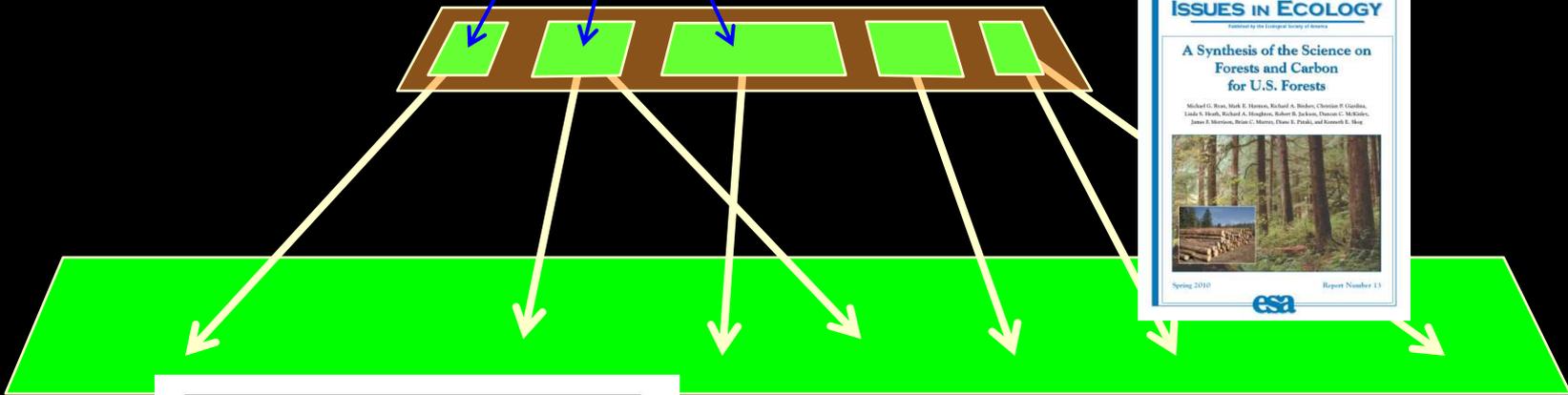
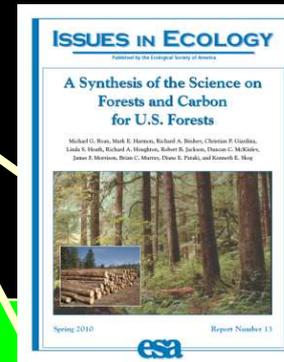
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these ests

# 3. What makes a synthesis useful to managers?

Five things you should know...

- 1.
- 2.
- 3.....



# Eight Questions Answered: Social

## Introduction

In 2009, the Joint Fire Science Program (JFSP) was asked by a group representing Partners in Fire Education (PIFE) to assess existing research to help formulate a public education campaign that would focus on fire's natural role in ecosystems, the benefits of fire management to ecosystems, and public health and safety.

Eight specific questions were addressed:

- What is the public's understanding of fire's role in the ecosystem?
- Who are trusted sources of information about fire?
- What are the public's views of fuel reduction methods, and how do those views vary depending on location in the wildland-urban interface (WUI) or elsewhere?
- What is the public understanding of smoke effects on human health, and what shapes public tolerance for smoke?
- What are homeowner views of their responsibilities for home and property protection and mitigation, e.g., defensible space measures?
- What role does human health and safety play in public perceptions of fire and fire management?

Much of the gathered information from a team of researchers has applied information officers (PIOs) at the end of each of the eight sections. The findings were written. This is the key statements from those sections. A few sentences from the reports are included in the summary of the summaries, in

Reading this document is designed to be of immediate use, and make you aware of the research synthesis. This is a substitute for reading the full report, which will be available in October 2010 at the Northern Research Station General Technical Report NRS-104.

*McCaffrey, S., and C. Olsen. Research Perspectives on the Public and Fire Management: A Synthesis of Current Social Science on 8 Essential Questions. NRS-104. Newtown Square, PA: Department of Agriculture, Forest Service, Northern Research Station.*



United States  
Department of  
Agriculture

Forest  
Service

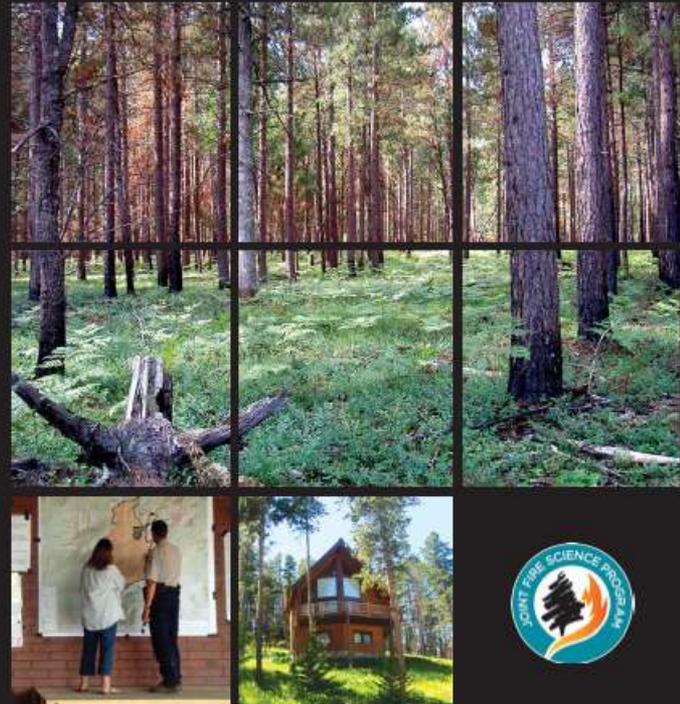
Northern  
Research Station

General Technical  
Report NRS-104



## Research Perspectives on the Public and Fire Management: A Synthesis of Current Social Science on Eight Essential Questions

Sarah M. McCaffrey and Christine S. Olsen



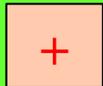
# Eight things you should know...



1.

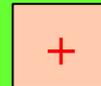


2.

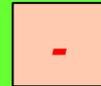


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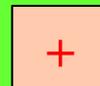
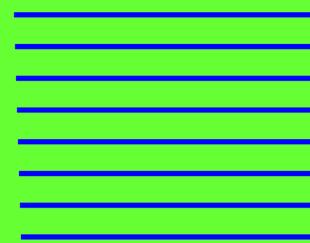
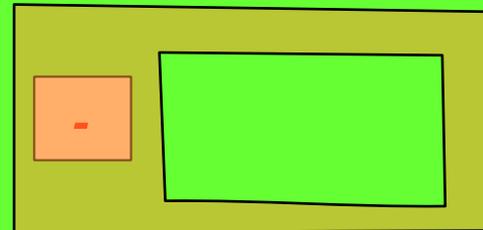
# Eight things you should know...



1.



2.



3.....

## Eight Questions Answered: Social Science and Wildfire



### Introduction

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- What role does human health and safety play in public perceptions of fire and fire management?

Much of the gathered information by the JFSP team of researchers has application to public information officers (PIOs) and people working in prevention, education and mitigation. At the end of each of the eight sections, a summary of the findings was written. This document contains the key statements from those summaries and a few sentences from the report itself – it's a summary of the summaries, in effect.

Reading this document is designed to catch your interest, help you pick up a few morsels that may be of immediate use, and make you generally aware of the research synthesis. It is not, though, a substitute for reading the larger document, which will be available in October as a Northern Research Station General Technical Report.

McCaffrey, S., and C. Olsen. *In press...* *Research Perspectives on the Public and Fire Management: A Synthesis of Current Social Science on 8 Essential Questions*. Gen. Tech. Rep. NRS-XXI, Newtown Square, PA: U.S. Department of Agriculture, Forest Service, Northern Research Station.

### Question 1: What is the public's knowledge of fire's role in the ecosystem?

- "Overall, studies provide ample evidence that members of the public recognize fire's ecological role. Indeed, findings demonstrate that, particularly for those in high fire hazard areas, individuals often have a fairly sophisticated understanding of fire's ecological role."
- "Studies also suggest that even modest educational efforts can significantly raise both knowledge and (treatment) support levels."

### Question 2: Who are trusted sources of information about fire?

- "... perhaps the most important characteristic in determining if an information source is trusted and useful is if it allows for interactive exchange."
- "Findings show that there is no single best information source; individuals generally access multiple sources of information on fire risk ..."
- "... most trustworthy sources were often public agency sources ..."
- "Overall, the research highlights that the fire information sources people turn to and find helpful are highly varied."



# *Looking into Syntheses:*

*How can we improve relevance and usefulness for managers?*



*What is the question?*



*What are the applications?*



*How can the knowledge be share?*



***Thank you!***

